

# READING INSTRUCTIONAL COACHING MENU

Choose from a variety of options. Mix and match to design a meal that appeals to you.



## Appetizers

**Gather Resources**—Hunt for those hard to find lesson components and ideas

**Co-planning**—Through conversation, collaboratively plan a lesson or series of lessons that meet best practices

**Differentiation Support**—Help design choice assignments or tiered activities/assessments

**Classroom Coverage**—Cover your class so that you may observe another colleague in your building



## Main Entrees

**Content Reading Support**—Help you support the reading needs of your students.

**Team Teaching Experience**—After planning cooperatively, teach a lesson together

**Technology Support**—Help with integrating Web 2.0 tools or apps, such as ThingLink, Socrative, Padlet or Piktograph

**Demonstration Lesson**—Demonstrate a lesson using a strategy you are interested in trying, either in your classroom or an alternate classroom, while you observe

**Fresh Ideas**—Explore new brain-friendly content area reading strategies that can enrich your practice

Is there something that you are craving, but you don't see it on the menu? Order it anyway. This chef is willing to cook up new creations as needed!

## Dessert

**Reflection**—Through conversation, reflect on student learning in your classroom

**Collaboration**—Help you connect with other teachers in the building who are using innovative reading strategies in their content area

**Brainstorming Session**—Collaboratively bounce innovative ideas off one another

**Listening and Support**—Lend an open ear for a topic of your choice

**WARNING:** The chef is not an expert, but does gather a wide range of ingredients and serving suggestions from other customers!

**Kelly Fisher-Bishop**  
**Nancy Saguto**

\*designed by K. Fisher-Bishop